

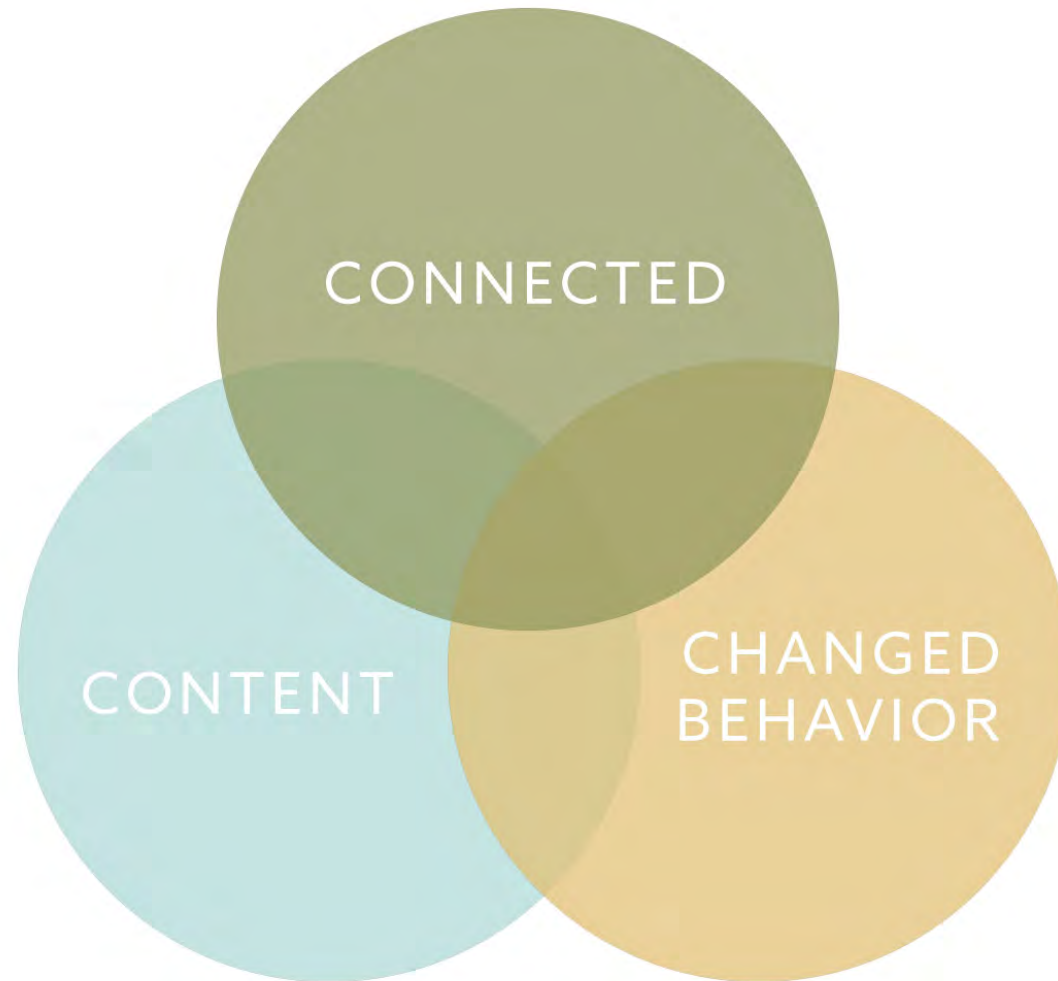


CORRECTING

Amanda Purvis



CORRECTING PRINCIPLES

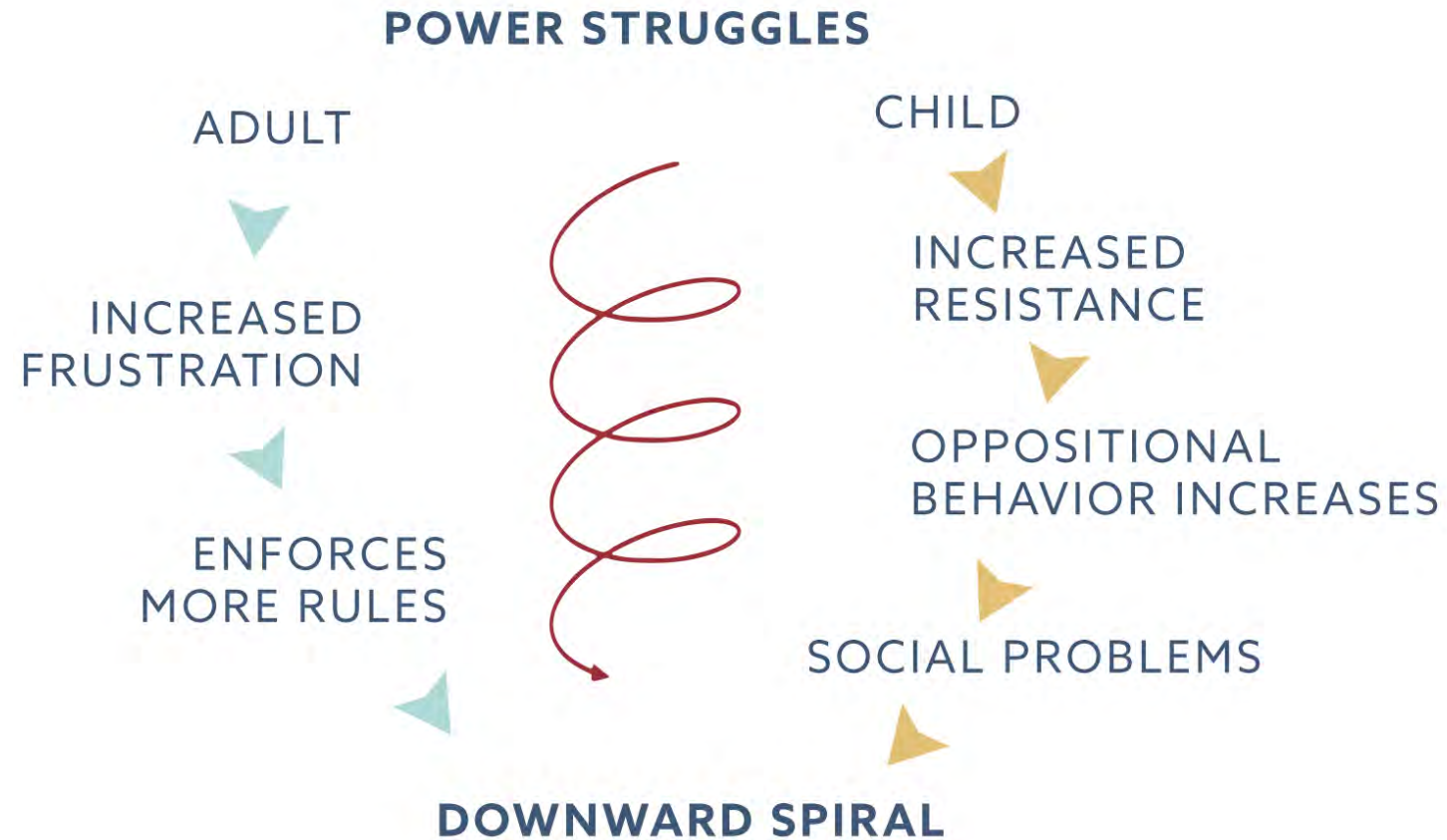


HOW DOES THE ADULT INTERPRET THE CHILD'S BEHAVIOR?

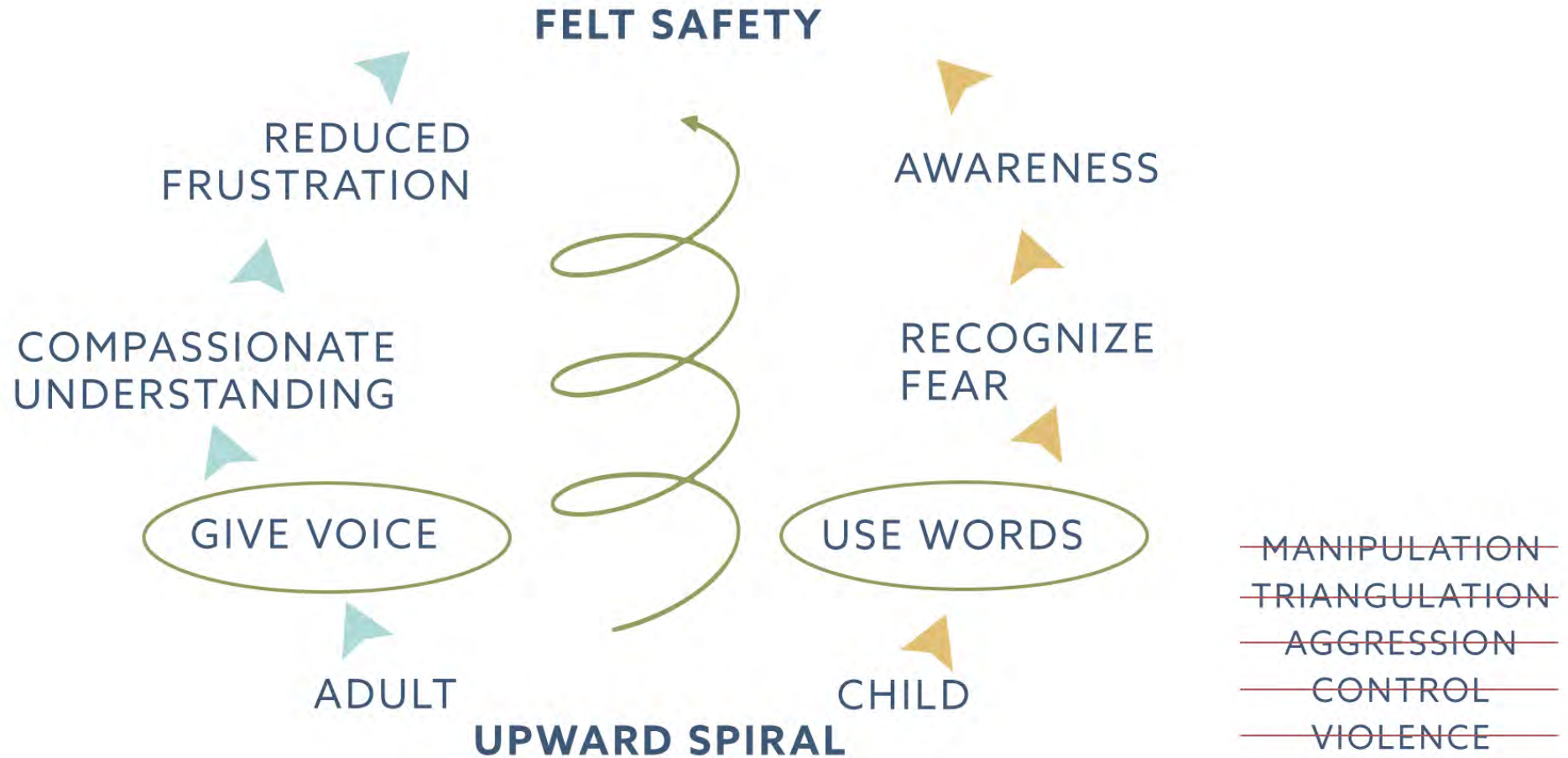
Willful disobedience

Survival behavior

WILLFUL DISOBEDIENCE



SURVIVAL BEHAVIOR



PROACTIVE TEACHING

CHOICES

- Voice
- Offer appropriate control
- Parent is still in charge
- Give choices

COMPROMISES

- Teach children:
 - Negotiation skills
 - Social skills
 - Words have power
- Keep behavior moving forward

SHARING POWER

- Can be counterintuitive
 - Parent still in charge
 - Child practices decision-making skills
- Children learn, “Safe people listen to me”

RE-DO'S

- Never punishment
- Quick and simple
- Part of culture
- If they refuse, wait
- Should feel better about themselves and the relationship afterward

SETTING THE BAR

- Mindfulness
- Historical bar
- Current bar
- Success/failure

LIFE VALUE TERMS

- Permission and supervision
- With respect
- Gentle and kind
- Asking or telling?
- Cooperate and compromise
- Use your words
- Words not behaviors



IDEAL[©] RESPONSE

- I** Immediate
- D** Direct
- E** Efficient
- A** Action-based
- L** Leveled at the behavior and *not* the child

THE IDEAL RESPONSE

IMMEDIATE

- Within three seconds
- Better learning occurs



THE IDEAL RESPONSE

DIRECT

- Stay engaged and connected
 - On child's level
 - Eye contact



THE IDEAL RESPONSE

EFFICIENT

- Only use amount of structure necessary
- Keep behavior moving forward
- Always return to playfulness



THE IDEAL RESPONSE

ACTION-BASED

- Active learning creates new brain connections
 - Re-do



THE IDEAL RESPONSE

LEVELED AT BEHAVIOR, NOT CHILD

- Behavior is not who children are
- How might you help children understand this?

LEVELS OF RESPONSE™

- Level 1: Playful Engagement
- Level 2: Structured Engagement
- Level 3: Calming Engagement
- Level 4: Protective Engagement

LEVEL 1

PLAYFUL ENGAGEMENT

- Effective with 80% of problem behaviors
- Use *consistently*



LEVEL 1: PLAYFUL ENGAGEMENT

WORKS WITH:

- Sassy tone/disrespect
- Rolling eyes
- Speaking out of turn/interrupting
- Telling (vs. asking)
- Talking back



LEVEL 2: STRUCTURED ENGAGEMENT

USE:

- Choices
- Compromises
- Re-do's

Always return to Level 1: Playful Engagement



LEVEL 3: CALMING ENGAGEMENT

CHILD NEEDS HELP:

- Regulating
- Determining needs
- Use a "time-in"/quiet place

Always return to Level 1: Playful Engagement



LEVEL 4: PROTECTIVE ENGAGEMENT

CHILD IS DANGER TO SELF/OTHERS

- Seek formal training

Always return to Level 1: Playful Engagement

