

CORRECTING

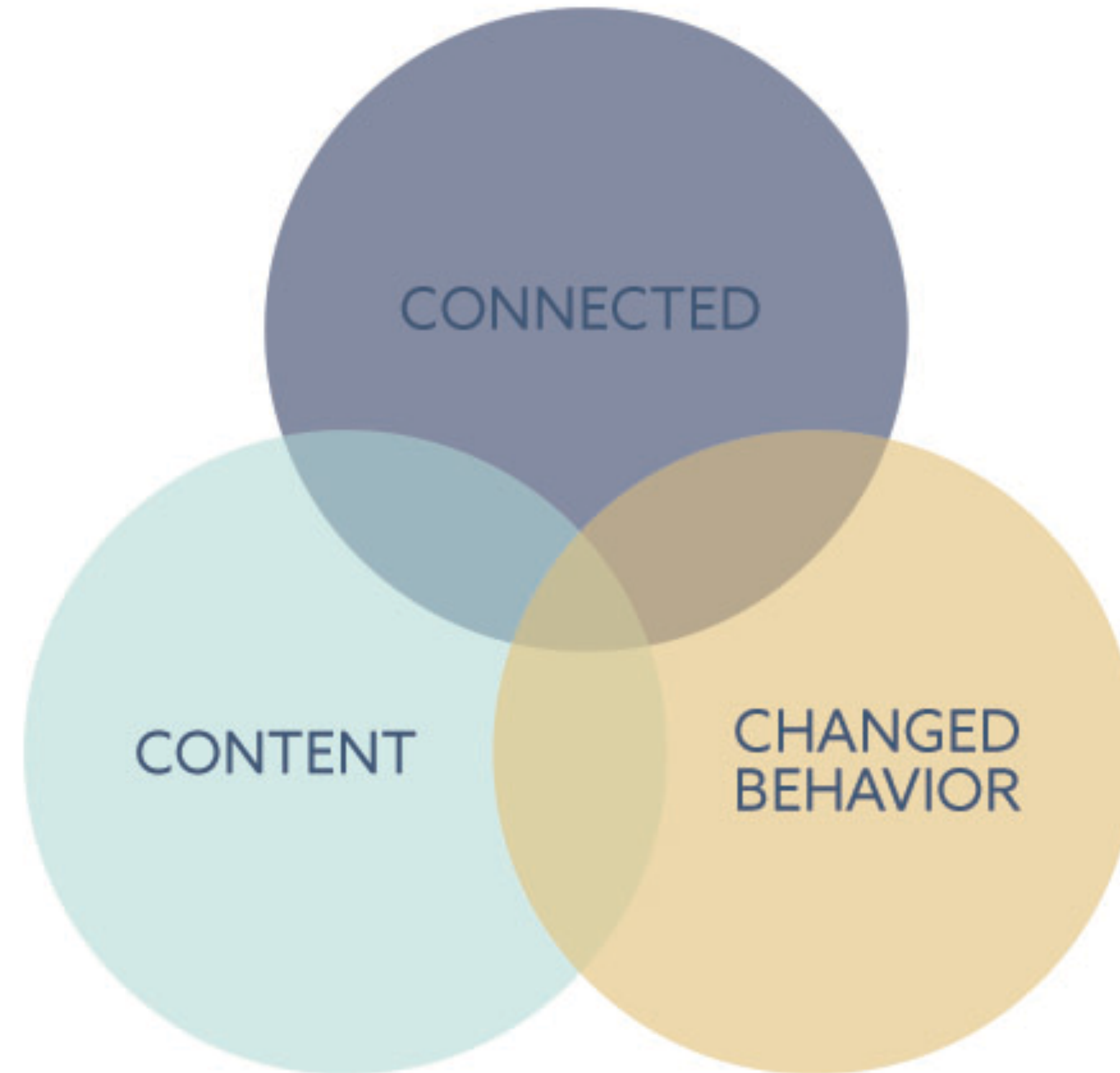
Daren Jones



EMPOWERED
TO CONNECT
CONFERENCE

- Three End Goals
- Proactive Strategies
- IDEAL Response
- Levels of Response

END GOALS



CORRECTING PRINCIPLES

Proactive
Strategies

Responsive
Strategies

PROACTIVE STRATEGIES

LIFE VALUE TERMS

- Permission and Supervision
- With Respect
- Be Gentle and Kind
- Asking or Telling?
- Cooperate and Compromise
- Use Your Words/Use Good Words to Communicate

THE IDEAL RESPONSE[®]

I
mmediate

D
irect

E
fficient

A
ction-Based

L
eveled at Behavior

- Which part of the IDEAL Response[©] is most challenging for you?
 - Which part of the IDEAL Response[©] is easiest for you?

LEVELS OF RESPONSE™

Immediate
Direct
Efficient
Action-Based
Leveled at the Behavior



Level 4: Protective Engagement
Level 3: Calming Engagement
Level 2: Structured Engagement
Level 1: Playful Engagement

LEVEL 1: PLAYFUL ENGAGEMENT

- Executive functions are operating well
- All is well and then child is *briefly sassy* or demanding
- Adult focus: Playfulness
- Goal: Re-do



LEVEL 2: STRUCTURED ENGAGEMENT

- Executive functions are altered
- Child is mildly agitated
- Adult focus: Structuring child's thought process
- Goal: Choices and compromises



LEVEL 3: CALMING ENGAGEMENT

- Executive functions are decreasing as emotional dysregulation increases
- Child is at risk for a major episode, mildly aggressive or in harm's way
- Adult focus: Emotional regulation
- Goal: Regulation and prevent full blown crisis



CALMING ENGAGEMENT PLAN

- WHAT ARE 3 THINGS YOU CAN DO WHEN YOU FEEL _____?
- GO TO MY QUIET SPACE
 - TAKE A WALK/RUN
 - MUSCLE MOVEMENT
 - BOUNCY BALL

LEVEL 4: PROTECTIVE ENGAGEMENT

- Executive functions are unavailable as emotional & behavioral dysregulation dominate
- Threat of harm, imminent danger, or out of control behavior
- Adult focus: Behavioral regulation
- Goal: Provide safety for all involved

