

#### **CONNECTING PART 1**

Dr. Casey Call



#### STAY CALM NO MATTER WHAT

# SEE THE NEED BEHIND THE BEHAVIOR

# MEET THE NEED FIND A WAY

## DON'T QUIT IF NOT YOU, THEN WHO?

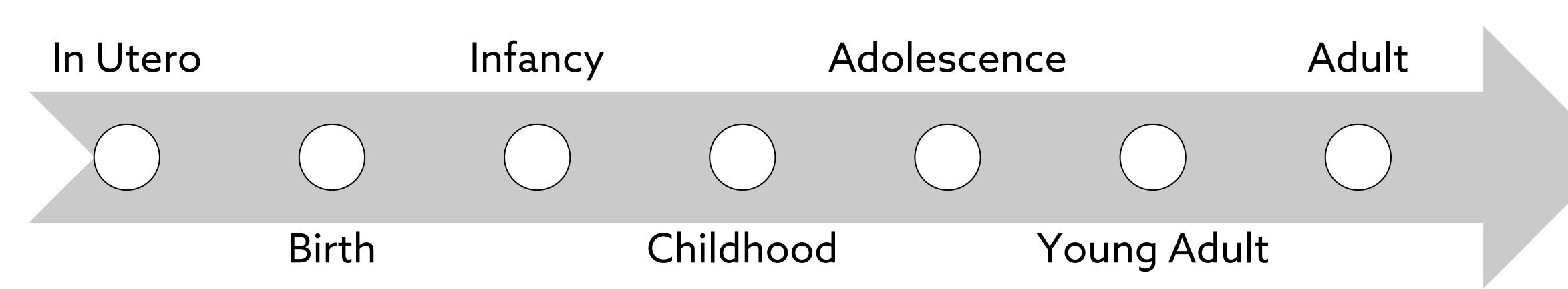
-JOHN BOWLBY

"The propensity to make strong emotional bonds to particular individuals [is] a basic component of human nature."









#### **ATTACHMENT DEVELOPMENT**



#### ATTACHMENT

#### Exploration

#### Secure Base

#### Comfort & Support

#### Distress & Fear



#### **ATTACHMENT CYCLE**

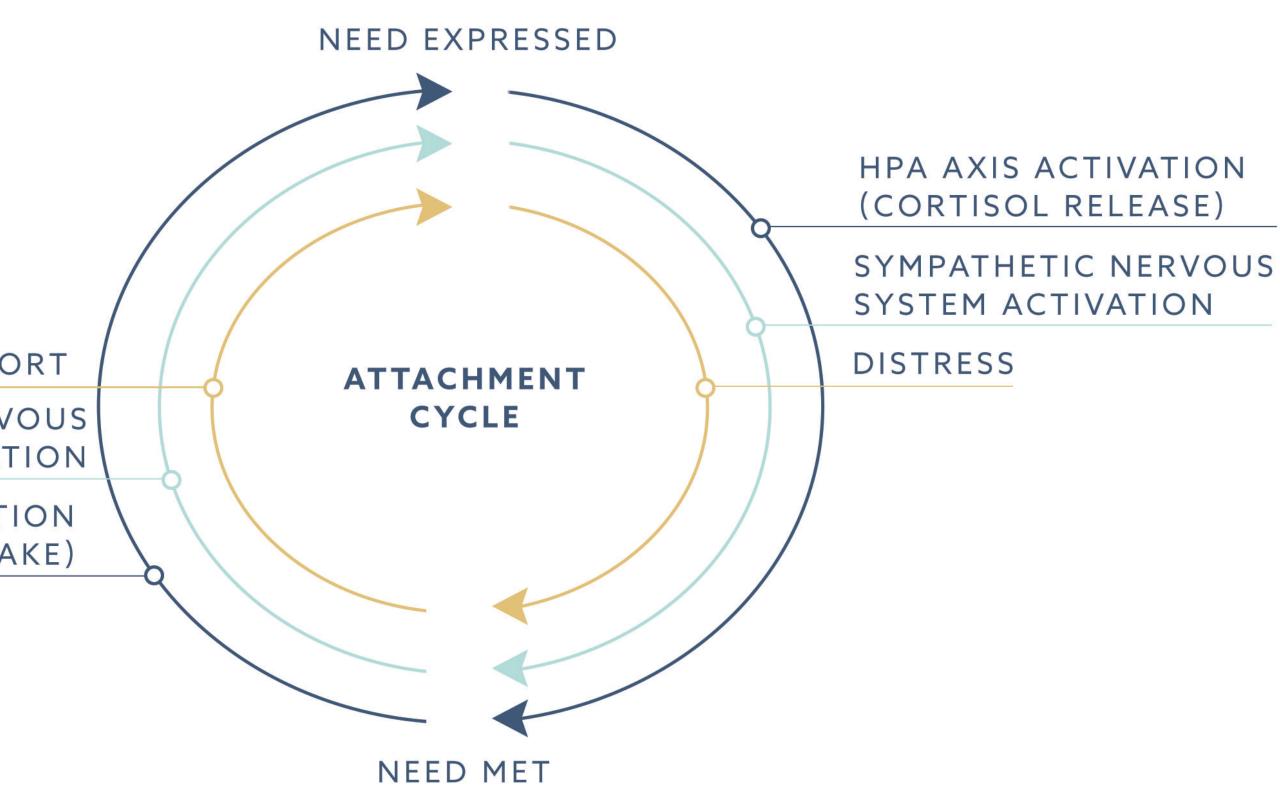
#### Foundation for:

- Trust
- Self-worth
- Self-efficacy (voice)
- Self-regulation
- Mental Health

COMFORT

PARASYMPATHETIC NERVOUS SYSTEM ACTIVATION

> HPA AXIS DEACTIVATION (CORTISOL BRAKE)



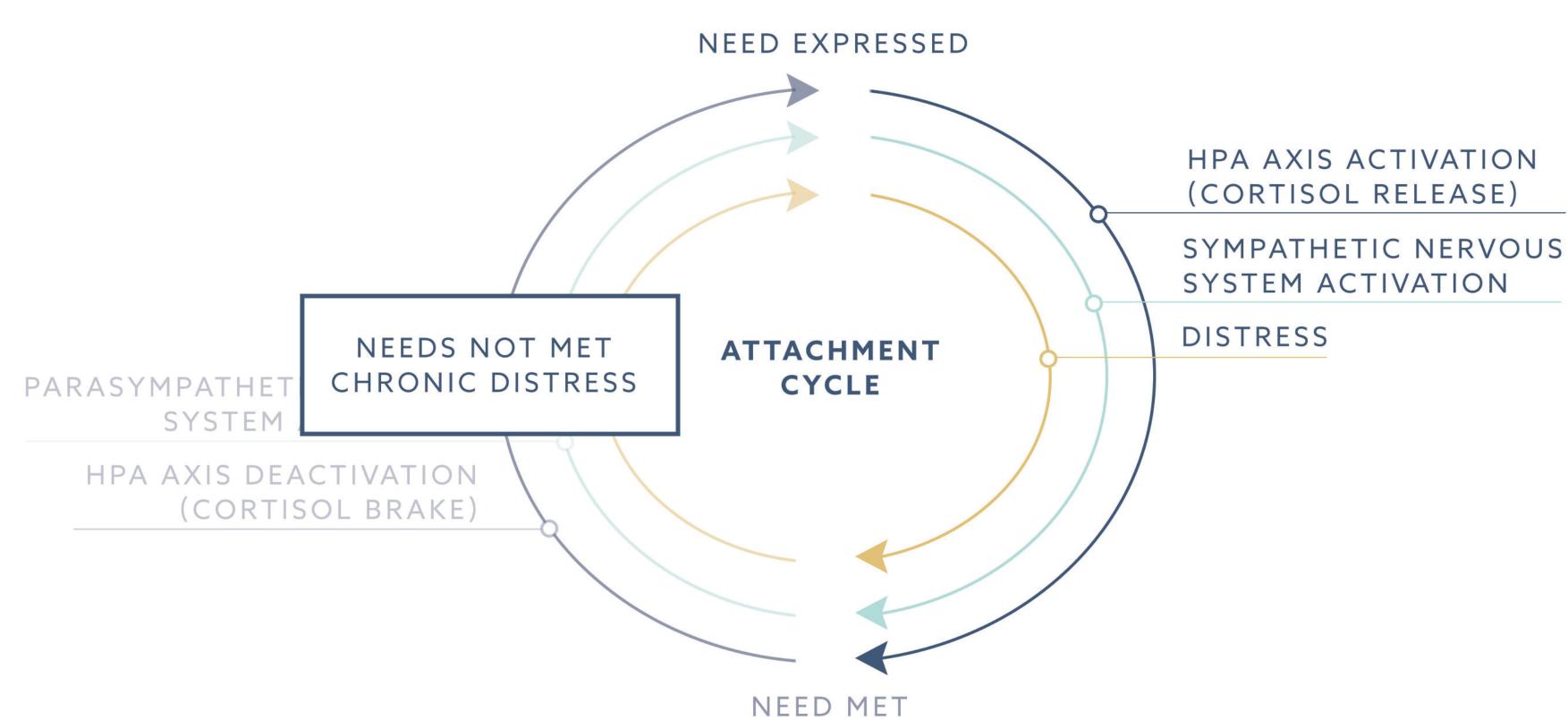




#### **ATTACHMENT CYCLE**

#### **Behaviors**

- Control
- Manipulation
- Triangulation
- Aggression
- Violence •









- Strange Situation Protocol
- Modified Strange Situation Protocol
- Narrative Story Stem Tasks
- Card Sorts
- Modified Adult Attachment Interview •
- Adult Attachment Interview

#### **ASSESSING ATTACHMENT**

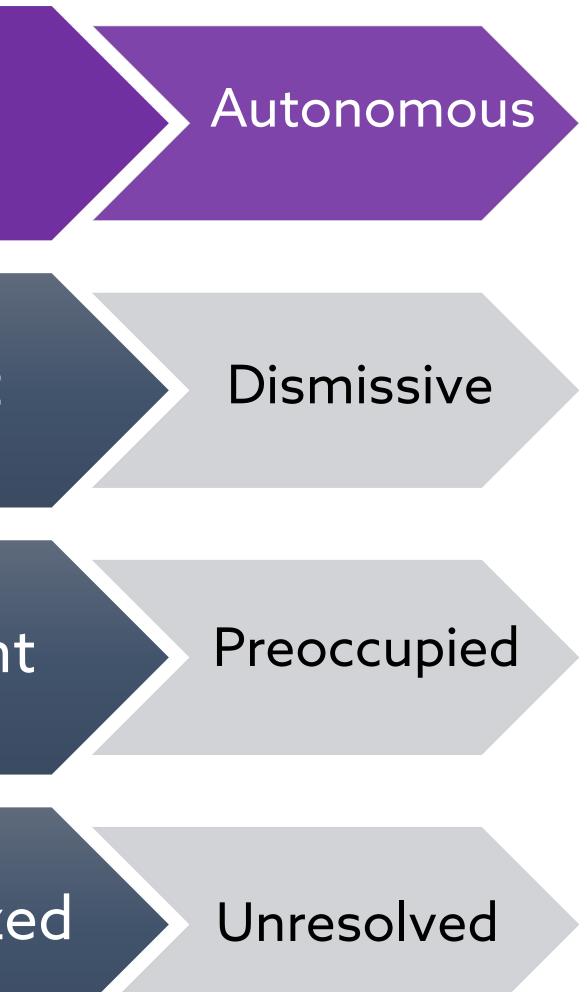




# Secure Avoidant Ambivalent

Disorganized

#### **ATTACHMENT CLASSIFICATIONS**







- High degree of competence •
- Ask for help when they need it
- Well-liked
- Persistent
- Creative, well-developed play

#### **SECURE ATTACHMENT**

- Trust adults
- Value people rather than things
- Socially competent
- Greater life, marital, job satisfaction





- Prefer to be alone
- Value objects rather than people
- Mask vulnerable feelings
- Less likely to ask for help when they need it

#### **AVOIDANT ATTACHMENT**

- Self-sufficient
- Seek attention through negative behaviors
- Uncomfortable with intimacy
- Difficulty accepting help when hurt/distressed



#### **AMBIVALENT ATTACHMENT**

- Clingy, needy
- Behavioral dysregulation
- Emotionally volatile
- Seek help even when they don't need it
- Low tolerance for frustration

- Unpredictable
- Temper tantrums/crying
- Fidgety
- Easily upset
- Difficult to soothe



#### **DISORGANIZED ATTACHMENT**

- Psychopathology in adolescence
- Chaotic or unpredictable
- Chronic state of alarm
- Escalate quickly to fear/terror
- Aggressive or violent meltdowns
- Withdrawn or unresponsive

- Highly attuned to non-verbal cues
- Bizarre, strange behaviors
- Highly reactive to sensory cues in environment
- Confusion in approaching adults
- Unusual responses to caregivers
- Less likely to accept physical affection/comfort from adults



#### **MINDFULNESS STRATEGIES**

#### What do I bring to my interactions with others?

- Calm presence
- Attunement & awareness
- Flexible responding
- Creative problem solving



#### MINDFULNESS APPS











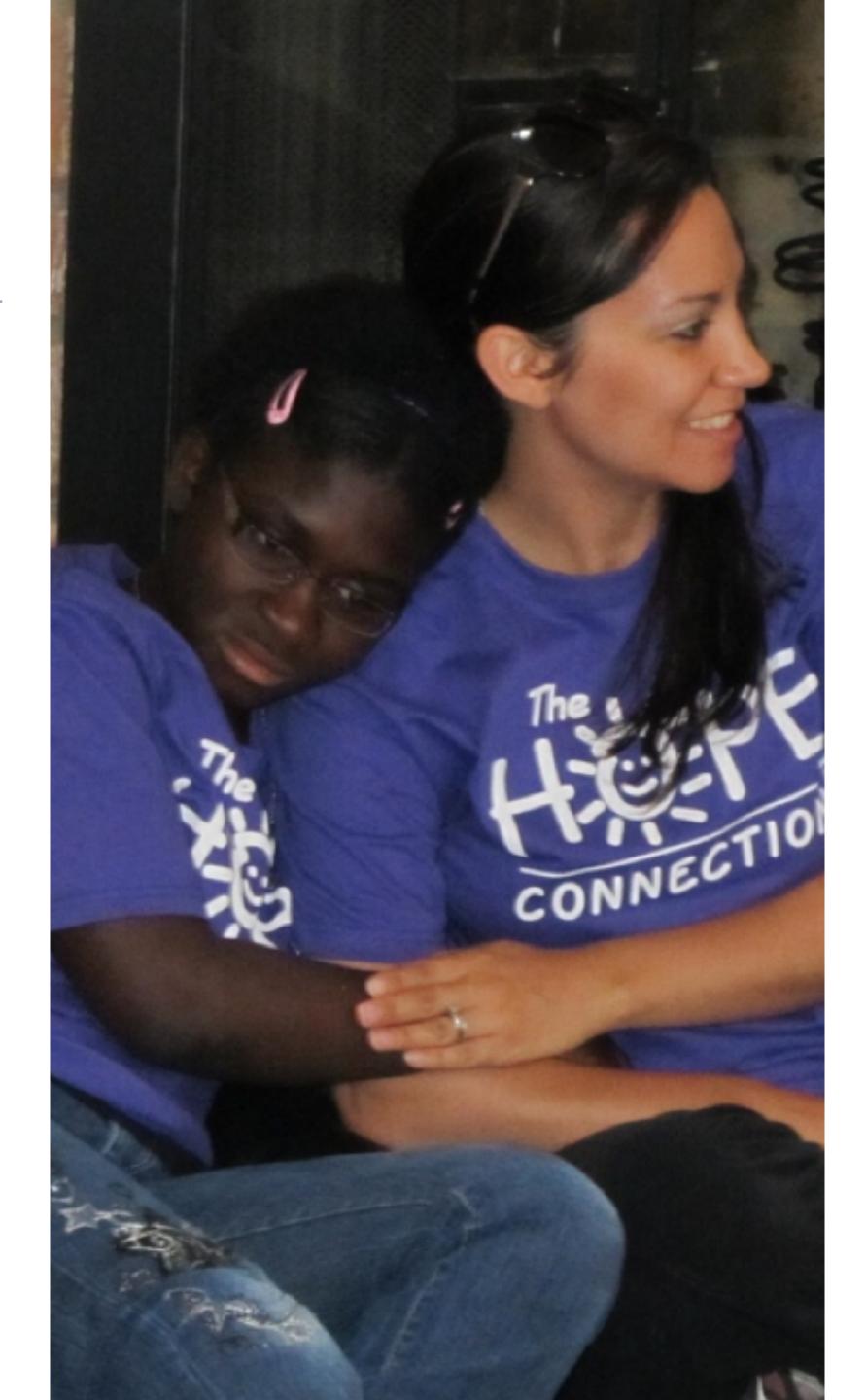
#### **ENGAGEMENT STRATEGIES**

- Eye Contact
- Healthy Touch
- Voice Quality
- Behavioral Matching
- Playful Engagement



#### HEALTHY TOUCH

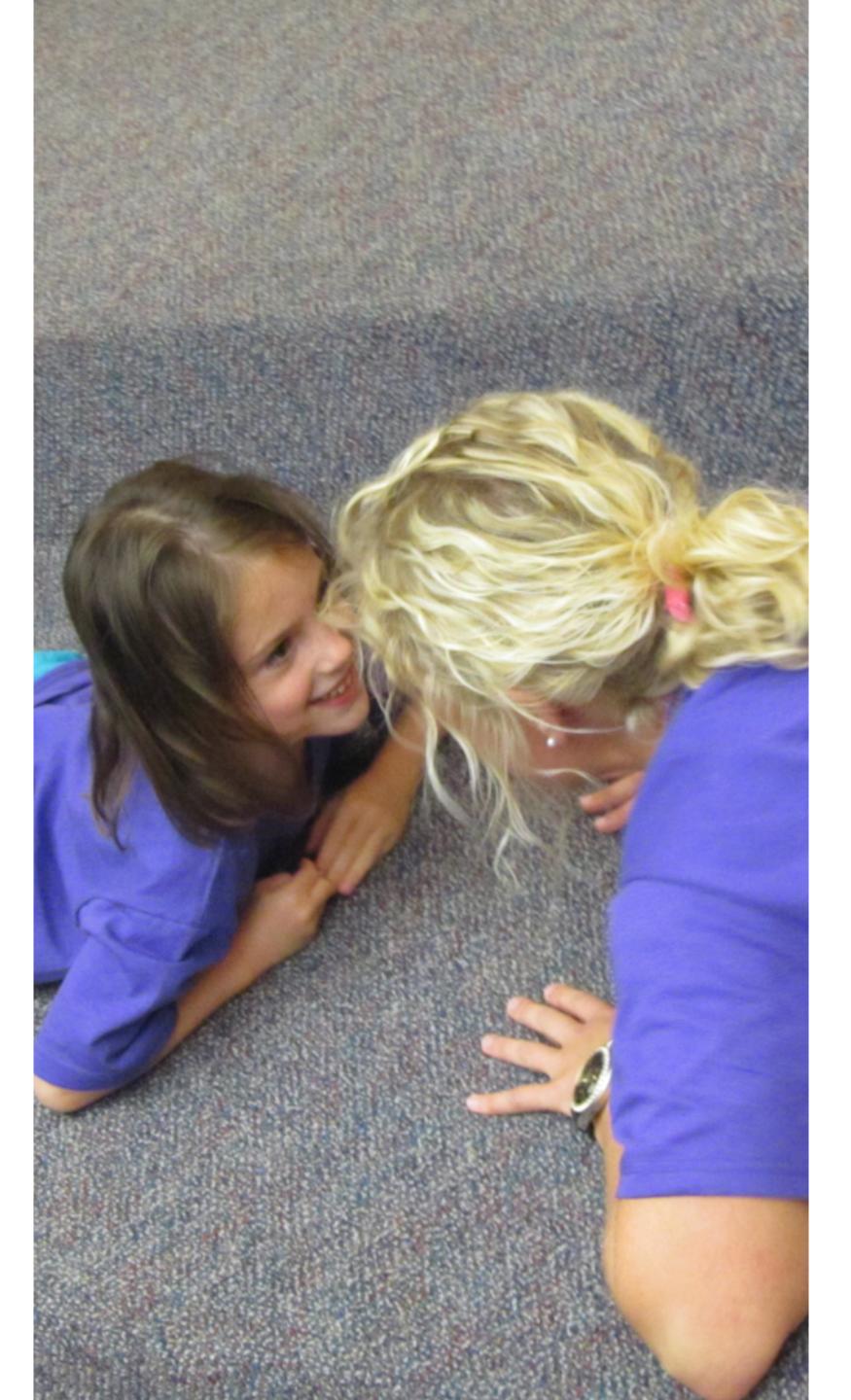
- Safe, healthy touch releases oxytocin, dopamine
- Reduces stress chemicals
- Examples: hug, high five, holding hands, hand on shoulder, sweeping hair out of face





#### **EYE CONTACT**

- Difficult for children from hard places—expect only a little at a time
- Be playful and loving
- "Are those eyes pink?"





#### **VOICE QUALITY**

- Total Voice Control (CPI<sup>©</sup>)
- Tone
- Volume
- Cadence





#### **BEHAVIOR MATCHING**

- Nonverbal message conveys safety and understanding
- Examples: sitting the same way as child, mirroring body language, choosing similar colors/flavors





### PLAYFUL INTERACTION

- Communicates safety and disarms fear
- Follow child/adolescent's lead
- Uses behavior matching principles to guide level/intensity of play



# What do our children need to "make it" in the real world as adults?





- 1. Caregiver, baby, experimenter
- 2. Caregiver and baby
- 3. Stranger enters
- 4. Mother leaves; stranger and baby alone

#### **STRANGE SITUATION PROTOCOL**

- 5. Mother returns; stranger leaves
- 6. Mother leaves, baby alone
- 7. Stranger returns
- 8. Mother returns; stranger leaves